

FEEDBACK COLLECTION

Feedback is vital part of teaching and learning process. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the institution. Internal Quality Assurance Cell makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement.

Objective:

The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration.

Methodology:

Sl. No	Feedback type	Frequency in a year	Objective
1	Students Feedback	Once	Design and review of Curriculum
2	Teachers Feedback	Once	Design and review of Curriculum
3	Alumni Feedback	Once	Design and review of Curriculum
4	Employer Feedback	Once	Design and review of Curriculum

Feedback on curriculum is collected from the students by providing the Feedback Forms .Then it is collected back and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.

- Alumni Feedback is collected during alumni meetings & even online. The filled in forms are sent for further action.

Feedback is collected from teachers as well by providing the feedback forms. Subsequent action is similar to the other forms.

- Employers' Feedback is also collected either in person or online for further action.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.

STUDENT'S FEEDBACK 2017-2018

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- 84% of the students have the opinion that the curriculum and syllabi are good.
- 81% of the students are satisfied with the quality of teaching and course delivery.
- The usage of teaching aids and ICT in the class by faculty to facilitate teaching is good according to 68% of the students.
- It is also observed that 90% of the students of different courses are satisfied with the fairness in the assessment process.
- The curriculum is up-to-date as per the observation of 89% of the students.
- 92% of the students are satisfied with timely completion of the syllabus
- According to 65% of the students timely announcement of examination result is poor.
- Opportunities in the college for co-curricular activities are excellent for 70% of the students
- According to 88% of the students, opportunities for students to participate in internship, project work and field visits are good
- Opportunities for out of class room learning are good for 56% of the students

STUDENT'S FEEDBACK 2017-2018- ANALYSIS

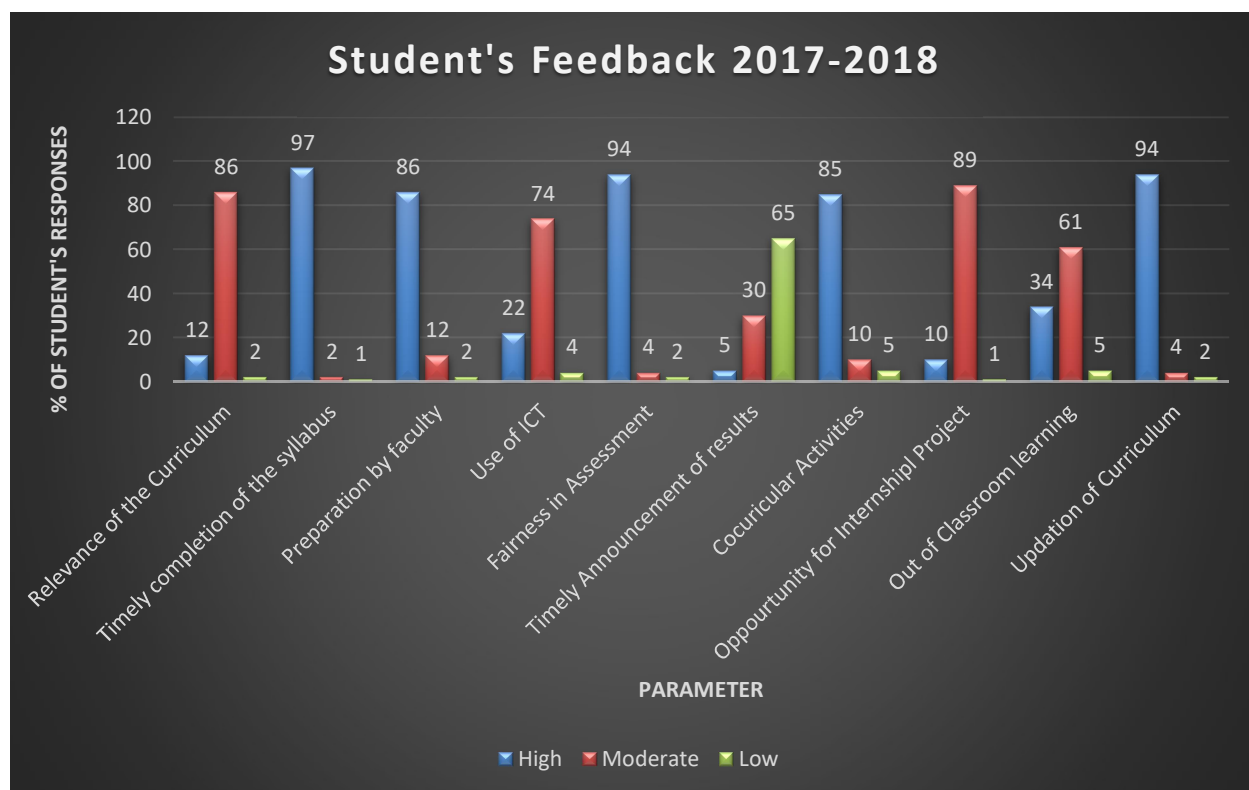
5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Table 1

Sl. No.	Parameter	% of students responses				
		5	4	3	2	1
1	Relevance of the curriculum and syllabi of the courses	2	10	84	2	2
2	Timely completion of the syllabus	92	5	1	1	1
3	Extent of preparation by the faculty	76	10	10	2	2
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	10	12	68	6	4
5	Fairness in the assessment processes	90	4	2	2	2
6	Timely announcement of examination results		5	10	20	65
7	Opportunities in the college for co-curricular activities	70	15	7	3	5
8	Opportunity for students to participate in internship, project work and field visit	5	5	88	1	1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	20	14	56	5	5
10	Timely updating of the curriculum	89	5	1	3	2

Table 2

SI No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Relevance of the Curriculum	12	86	2
2	Timely completion of the syllabus	97	2	1
3	Preparation by faculty	86	12	2
4	Use of ICT	22	74	4
5	Fairness in Assessment	94	4	2
6	Timely Announcement of results	5	30	65
7	Cocurricular Activities	85	10	5
8	Oppourtunity for Internshipl Project	10	89	1
9	Out of Classroom learning	34	61	5
10	Updation of Curriculum	94	4	2



TEACHER'S FEEDBACK 2017-2018

- 87% of teachers revealed that curriculum and syllabus are fairly need based.
- The remark given to course outcome and its clarity is good as per the opinion of 70% of teachers.
- 76% teachers rated the number of relevant reading materials and digital resources in the Library as Good
- According to 59% of the teachers the curriculum has poor balance between theory and application.
- The curricular aspects of the course excellently increased the knowledge and perspective of 89% of the teacher.
- The remark given by 77%of teachers regarding freedom to propose, modify and suggest new topics related to the curriculum is 'Excellent'.
- The remark given by 81% of teachers regarding freedom to adopt new techniques/ education tools/strategies in teaching is 'Excellent'.
- 95% of the teachers are excellent in achieving the required course outcome.
- 76% of them have the opinion that sufficient steps to provide assistance to slow learners are poor.
- 87% of the teachers excellently contributed to the curriculum and / or syllabus development.

ANALYSIS

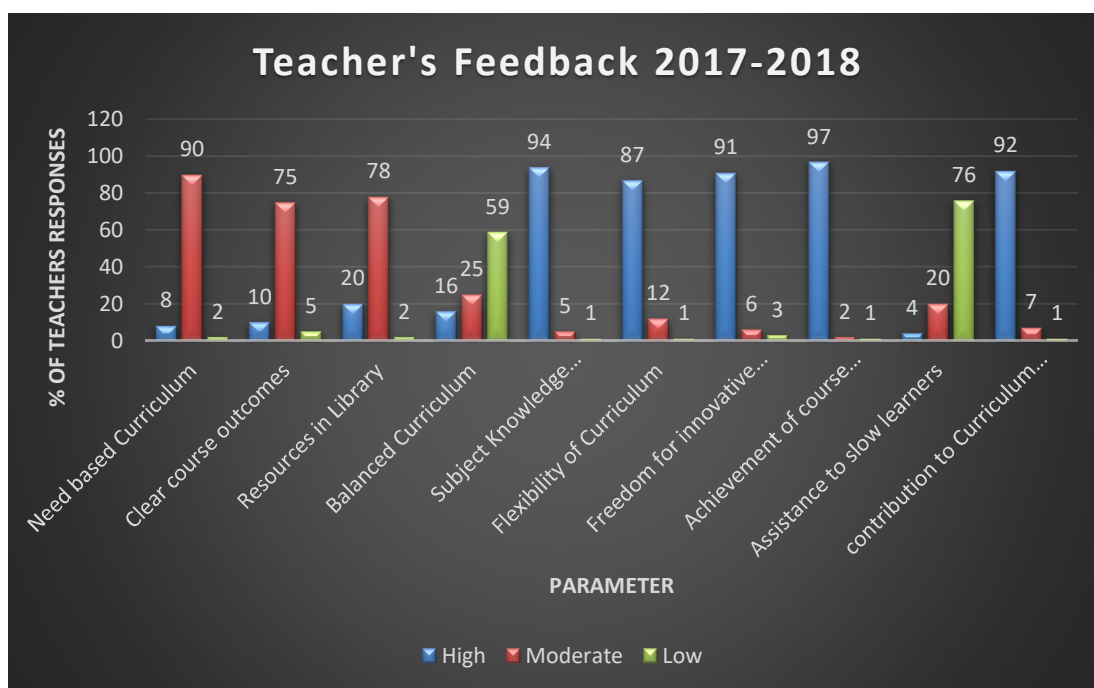
Table 1

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl. No	Parameter	% of responses from teachers				
		5	4	3	2	1
1	Curriculum and Syllabus are need based	3	5	3	87	2
2	The course outcomes are well defined and clear	0	10	70	5	5
3	Sufficient number of relevant reading materials and digital resources are available in the Library	5	15	76	2	2
4	The curriculum has good balance between theory and application	1	15	10	15	59
5	The curricular aspects of this course increased my knowledge and perspective in the subject area	89	5	3	2	1
6	Freedom to propose, modify, suggest and incorporate new topics related to the curriculum through proper forum	77	10	10	2	1
7	Freedom to adopt new techniques/education tools /strategies in teaching	81	10	3	3	3
8	Achievement of the minimum required course outcome in the class	95	2	1	1	1
9	Attempts to provide assistance to slow learners	2	2	10	10	76
10	Contribution to the curriculum and / or syllabus development	87	5	5	2	1

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Need based Curriculum	8	90	2
2	Clear course outcomes	10	75	5
3	Resources in Library	20	78	2
4	Balanced curriculum	16	25	59
5	Subject knowledge	94	5	1
6	Flexibility of curriculum	87	12	1
7	Freedom for innovative teaching	91	6	3
8	Achievement of course outcome	97	2	1
9	Assistance to slow learners	4	20	76
10	Contribution to curriculum	92	7	1



EMPLOYER'S FEEDBACK 2017-2018

- 79% of the employers have the opinion that the technical knowledge of the student is excellent
- According to 68% of them curriculum and syllabi poorly provide sufficient knowledge in the area of study
- The remark given by 47% of the employers regarding the students' ability to work as a team is 'Very Good'.
- 81% of the employers also observed that the students are very good in maintaining cordial relation with peers and seniors.
- 91% of the employers have the opinion that the communication skills of the students are 'Excellent'
- 69% of the employers also observed that the curriculum is capable of imparting leadership qualities

- 52% of them pointed out that the students excellently contribute to the growth of the industry.
- Moreover, 50% of them also appreciate the excellence of the curriculum in enhancing the students to align themselves to the demanding needs of the industry.
- 81% of them also have good opinion about the curricular and non-curricular initiatives taken by MCC have helped the students to attain the required competency level.
- 90% of the employers also observed that the students have excellent ability to learn industrial practices fast and mould themselves into the stream.

ANALYSIS

Table 1

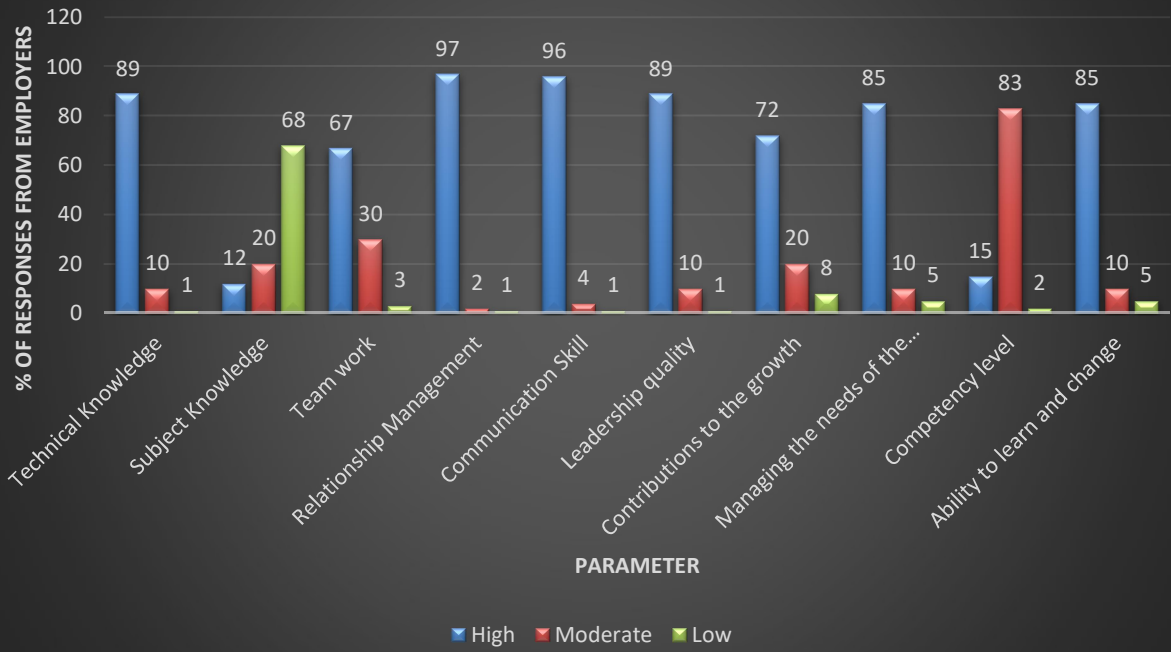
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Sl.No	Parameter	% of responses from employers				
		5	4	3	2	1
1	The technical knowledge of the students is good	79	10	5	5	1
2	The curriculum and syllabus provide sufficient knowledge in the area of study	2	10	10	10	68
3	The students are able to work as part of the team	20	47	10	20	3
4	The students maintain cordial relation with peers and seniors	10	87	1	1	1
5	Communication skills of the students are good	91	5	2	2	1
6	Students have the required managerial / leadership qualities	69	20	5	5	1
7	Students contribute substantially to the growth of the industry	52	20	15	5	8
8	Students align themselves to the demanding needs of the industry	50	35	5	5	5
9	The curriculum and non-curricular initiatives taken up by MCC has helped the students to attain the required competency level	10	5	81	2	2
10	Students have the ability to learn industrial practices fast and mould themselves into the stream	80	5	5	5	5

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Technical knowledge	89	10	1
2	Subject knowledge	12	20	68
3	Team work	67	30	3
4	Relationship management	97	2	1
5	Communication skill	96	4	1
6	Leadership quality	89	10	1
7	Contribution to the growth	72	20	8
8	Managing the needs	85	10	5
9	Competency level	15	83	2
10	Ability to learn and change	85	10	5

Employer's Feedback 2017-2018



ALUMNI FEEDBACK 2017-2018

- According to 76% of the alumni, the curriculum and syllabus content were very much appropriate for their placement/ higher education.
- The remark given by 87% of the alumni regarding co-curricular activities is 'GOOD'.
- 69% of the alumni are satisfied with the hp given from the institute/faculty in placement or higher education.
- 74% of the alumni revealed that the institute offers sufficient scholarships to merit students and deserving students.
- According to 80% of them, the learning ambience of the institute is excellent.
- 91% of the stake holders are highly satisfied with the participation in extracurricular activities.
- According to 77% of them, the curriculum fairly accommodates courses with experiential learning.
- According to 89% of them, all the academic process of the institute is transparent
- 85% of the alumni also revealed that the curriculum is fairly student centric

ANALYSIS

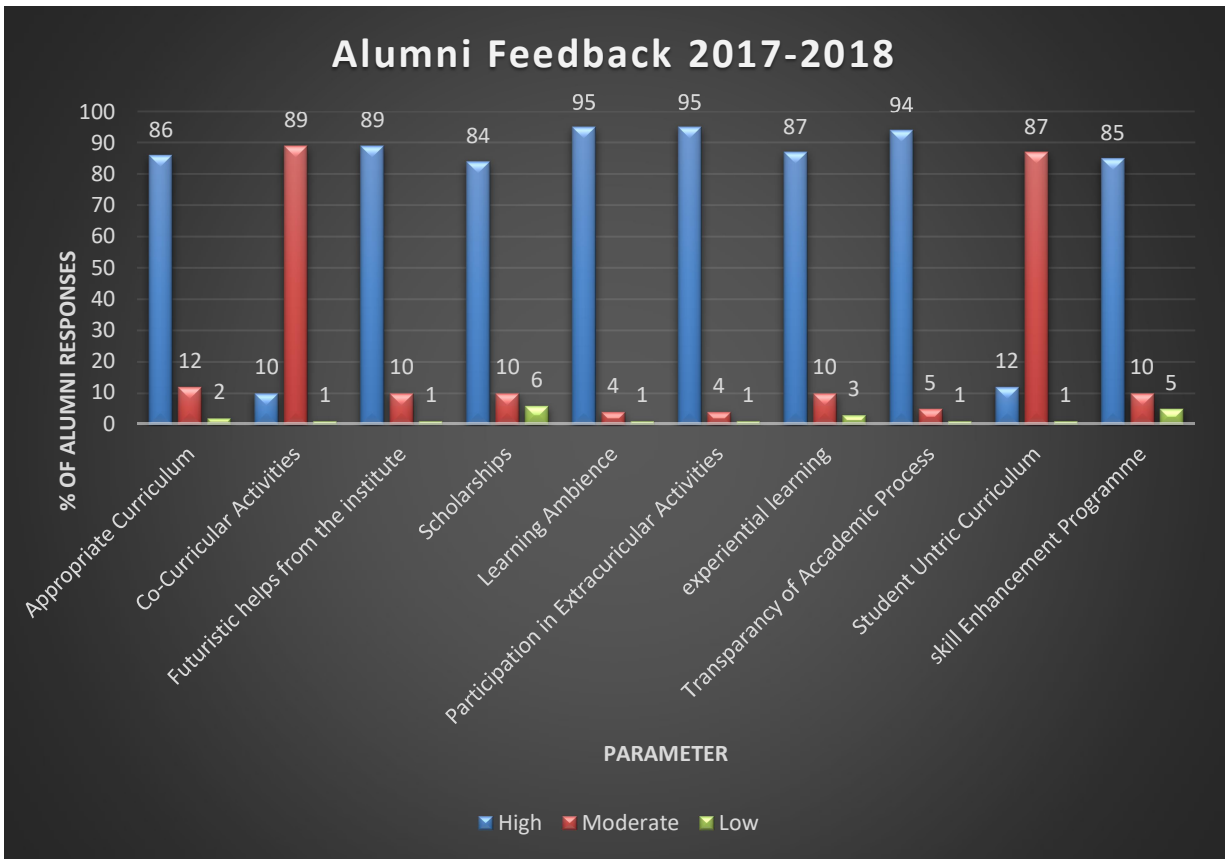
Table 1

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Sl.No	Parameter	% of responses from alumni				
		5	4	3	2	1
1	The curriculum and syllabus content were appropriate for my placement / higher education	10	76	10	2	2
2	Sufficient number of co-curricular activities were arranged during my study period	5	5	87	2	1
3	The institute / faculty helped me in placement / higher education	69	20	5	5	1
4	The institute offers sufficient scholarships to merit students and deserving students	74	10	5	5	6
5	The learning ambience at the institute is good	80	15	3	1	1
6	The institute provides sufficient opportunity to participate in extracurricular activities	91	4	2	2	1
7	The curriculum accommodates courses with experiential learning	77	10	5	5	3
8	All the academic processes of the institute is transparent	89	5	2	3	1
9	The curriculum is student-centric	10	2	2	85	1
	The curriculum accommodates capacity building programmes and skill enhancement programmes	5	80	5	5	5

Table 2

SI No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Appropriate curriculum	86	12	2
2	Co-curricular activities	10	89	1
3	Futuristic help	89	10	1
4	Scholarships	84	10	6
5	Learning ambience	95	4	1
6	Participation in extracurricular activities	95	4	1
7	Experiential learning	87	10	3
8	Transparency of Academic process	94	5	1
9	Student centric curriculum	12	87	1
10	Skill enhancement programme	85	10	5



ANNUAL FEEDBACK ACTION TAKEN REPORT 2017-18

DEPARTMENT OF ENGLISH

The feedback was taken for each class and each year. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC.

The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, College Council and the Governing Body. General Action Plan is prepared after data collection and analysis. Annual Feedback Action Taken Report is given after analysis of stakeholders' feedback. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.

Activities conducted by Department of English for better results and holistic development:

1. Result analysis in the appropriate forum
2. Remedial coaching
3. Seminars and workshops
4. Projects

DEPARTMENT OF COMMERCE

This annual report focuses on the details of our department performance along with the department's progress. Every year a feedback is collected from our students, alumni, employers, teachers. Several parameters were included in the feedback form. On the light of the feedback collected it was observed that the department should have to make few changes.

This year it was brought to our notice that the teachers and students were not at all satisfied with the curriculum. They opined that the curriculum and syllabus are not constructed well, it was difficult for them to grasp. It doesn't provide any practical application for the students. The students had no chance to think and work out of the box apart from the syllabus. It was also understood that few students required more attention, so to meet the same a remedial class was arranged. Also mentoring was introduced, where each teachers were given few students to meet them personally to discuss both academic and personal issues. These were the major changes adopted in this particular academic year.

Department of Psychology

Feedback was evaluated for the academic year 2017-18. Each class was considered, where teachers reported their progress and concerns. Modifications made during the course of study and the issues faced during the academic cycle were examined. Since a successful career demanded excellence in all aspects of an individual, each student's performance in academics and extra-curricular activities were assessed. Any problem with the same was addressed and effective measures for enhancing their performance were followed. These measures were also modified according to the requirements.

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Activities conducted by Department of Psychology for better results and holistic development of Students

1. Result analysis in the appropriate forum
2. Mentoring
3. Remedial coaching
4. Seminars and workshops
5. Projects & Internships

DEPARTMRNT OF COMPUTER SCIENCE

The feedback was taken for each class and each year. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, our students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC.

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Activities conducted by Department of Computer Science for better results and holistic development:

1. Result analysis
2. Industrial visit
3. Mentoring
4. Seminars
5. Remedial coaching

