

STUDENT'S FEEDBACK 2018-2019

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- 80% of the students have the opinion that the curriculum and syllabi are very good.
- 81% of the students marked 'Good' for the quality of teaching and course delivery.
- The usage of teaching aids and ICT in the class by faculty to facilitate teaching is Excellent, according to 57% of the students.
- It is also observed that 80% of the students of different courses rated Good for the fairness in the assessment process.
- The curriculum is Fairly up-to-date as per the observation of 73% of the students.
- 90% of the students marked Very good for timely completion of the syllabus
- According to 60% of the students timely announcement of examination result is Fair.
- Opportunities in the college for co-curricular activities are excellent for 80% of the students
- According to 78% of the students, opportunities for students to participate in internship, project work and field visits are Very good
- Opportunities for out of class room learning are Excellent for 66% of the students

ANALYSIS

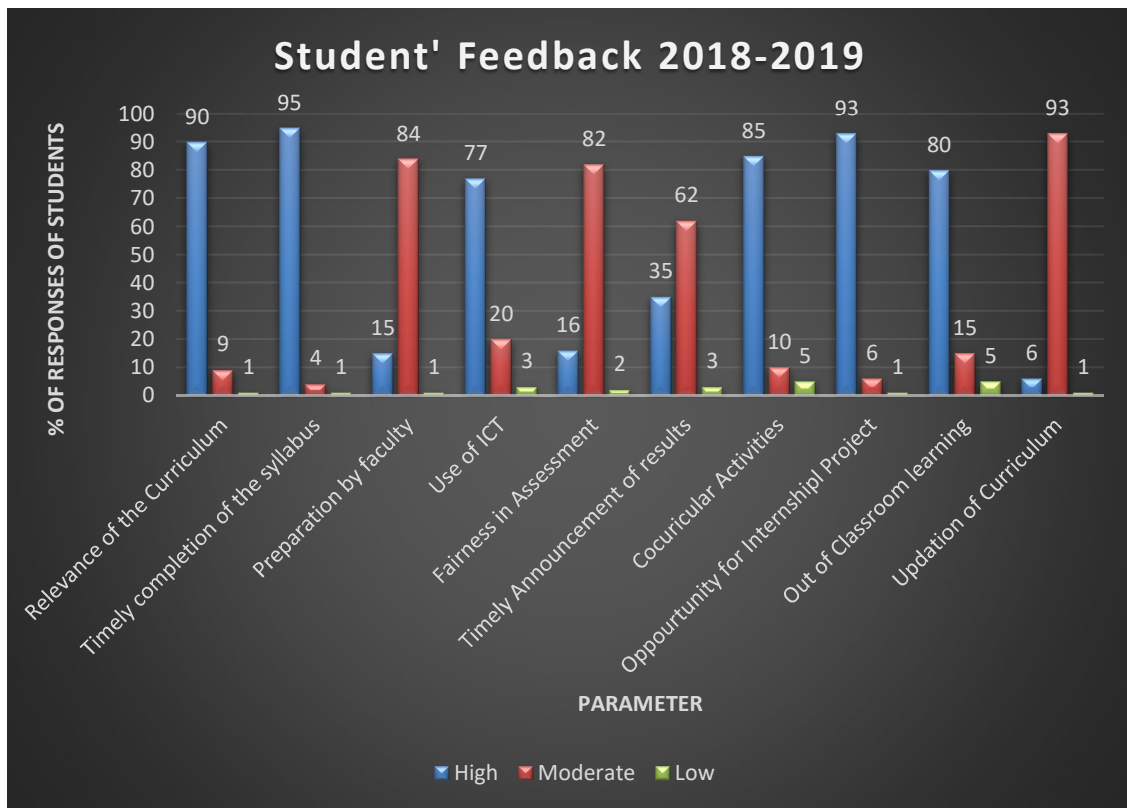
Table 1

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl. No.	Parameter	% of students responses				
		5	4	3	2	1
1	Relevance of the curriculum and syllabi of the courses	10	80	5	4	1
2	Timely completion of the syllabus	5	90	3	1	1
3	Extent of preparation by the faculty	5	10	81	3	1
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	57	20	10	10	3
5	Fairness in the assessment processes	10	6	80	2	2
6	Timely announcement of examination results	30	5	2	60	3
7	Opportunities in the college for co-curricular activities	80	5	5	5	5
8	Opportunity for students to participate in internship, project work and field visit	15	78	5	1	1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	66	14	10	5	5
10	Timely updation of the curriculum	1	5	20	73	1

Table 2

SI No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Relevance of the Curriculum	90	9	1
2	Timely completion of the syllabus	95	4	1
3	Preparation by faculty	15	84	1
4	Use of ICT	77	20	3
5	Fairness in Assessment	16	82	2
6	Timely Announcement of results	35	62	3
7	Cocurricular Activities	85	10	5
8	Oppourtunity for Internshipl Project	93	6	1
9	Out of Classroom learning	80	15	5
10	Updation of Curriculum	6	93	1



TEACHER'S FEEDBACK 2018-2019

- 60% of teachers revealed that curriculum and syllabus are poorly need based.
- The remark given to course outcome and its clarity is Excellent as per the opinion of 60% of teachers.
- 69% teachers rated the number of relevant reading materials and digital resources in the Library as Very Good
- According to 53% of the teachers the curriculum has poor balance between theory and application.
- The curricular aspects of the course excellently increased the knowledge and perspective of 75% of the teacher.
- The remark given by 70% of teachers regarding freedom to propose, modify and suggest new topics related to the curriculum is 'Excellent'.
- The remark given by 90% of teachers regarding freedom to adopt new techniques/ education tools/strategies in teaching is 'Excellent'.
- 96% of the teachers are excellent in achieving the required course outcome.
- 67% of them have the opinion that sufficient steps to provide assistance to slow learners are Good.
- 74% of the teachers excellently contributed to the curriculum and / or syllabus development.

ANALYSIS

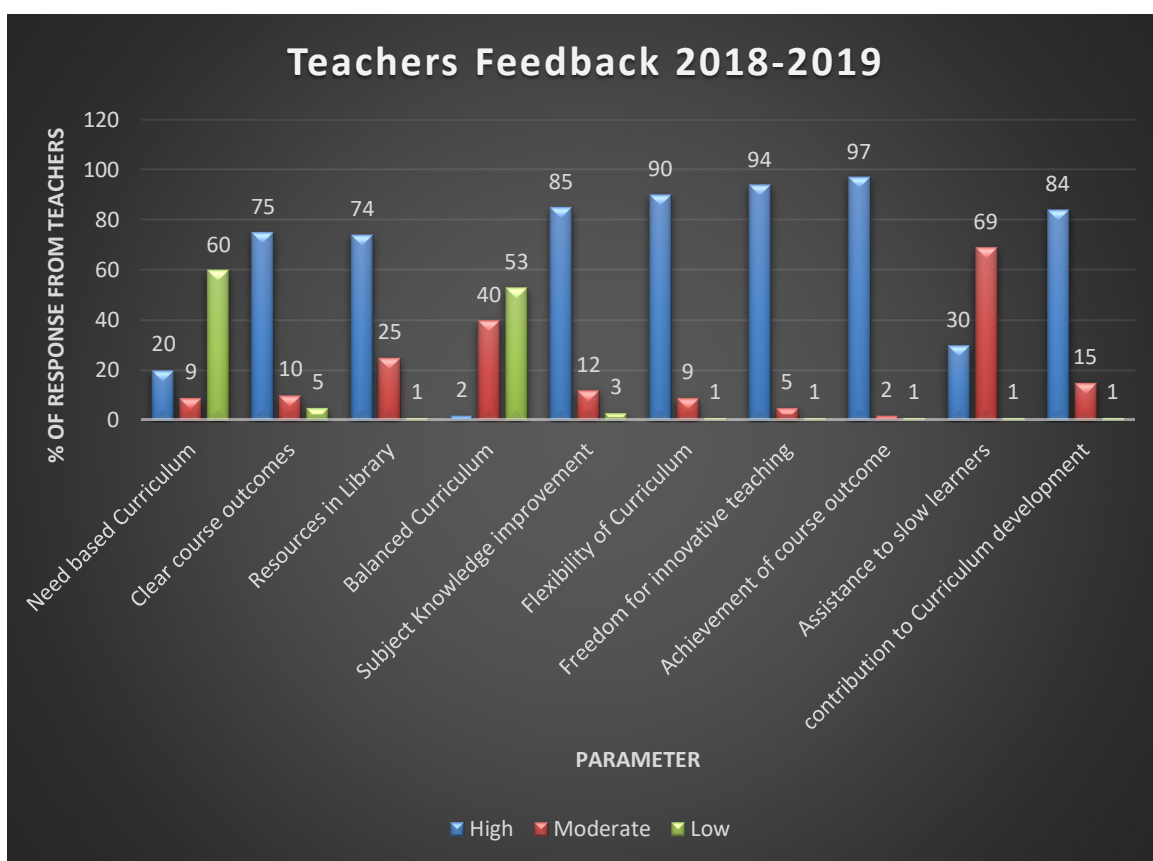
Table 1

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl. No	Parameter	% of responses from teachers				
		5	4	3	2	1
1	Curriculum and Syllabus are need based	10	10	10	10	60
2	The course outcomes are well defined and clear	60	15	5	5	5
3	Sufficient number of relevant reading materials and digital resources are available in the Library	5	69	20	5	1
4	The curriculum has good balance between theory and application	1	1	25	15	53
5	The curricular aspects of this course increased my knowledge and perspective in the subject area	75	10	10	2	3
6	Freedom to propose, modify, suggest and incorporate new topics related to the curriculum through proper forum	70	20	8	1	1
7	Freedom to adopt new techniques/education tools /strategies in teaching	90	4	4	1	1
8	Achievement of the minimum required course outcome in the class	96	1	1	1	1
9	Attempts to provide assistance to slow learners	15	15	67	2	1
10	Contribution to the curriculum and / or syllabus development	74	10	10	5	1

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Need based Curriculum	20	9	60
2	Clear course outcomes	75	10	5
3	Resources in Library	74	25	1
4	Balanced curriculum	2	40	53
5	Subject knowledge	85	12	3
6	Flexibility of curriculum	90	9	1
7	Freedom for innovative teaching	94	5	1
8	Achievement of course outcome	97	2	1
9	Assistance to slow learners	30	69	1
10	Contribution to curriculum	84	15	1



EMPLOYER'S FEEDBACK 2018-2019

- 80% of the employers have the opinion that the technical knowledge of the student is excellent
- According to 48% of them curriculum and syllabi poorly provide sufficient knowledge in the area of study
- The remark given by 75% of the employers regarding the students' ability to work as a team is 'Very Good'.
- 89% of the employers also observed that the students are good in maintaining cordial relation with peers and seniors.
- 93% of the employers have the opinion that the communication skills of the students are 'Excellent'
- 50% of the employers also observed that the curriculum is excellently capable of imparting leadership qualities
- 59% of them pointed out that the students excellently contribute to the growth of the industry.
- Moreover, 40% of them also appreciate the excellence of the curriculum in enhancing the students to align themselves to the demanding needs of the industry.
- 84% of them also have very good opinion about the curricular and non-curricular initiatives taken by MCC have helped the students to attain the required competency level.
- 91% of the employers also observed that the students have excellent ability to learn industrial practices fast and mould themselves into the stream.

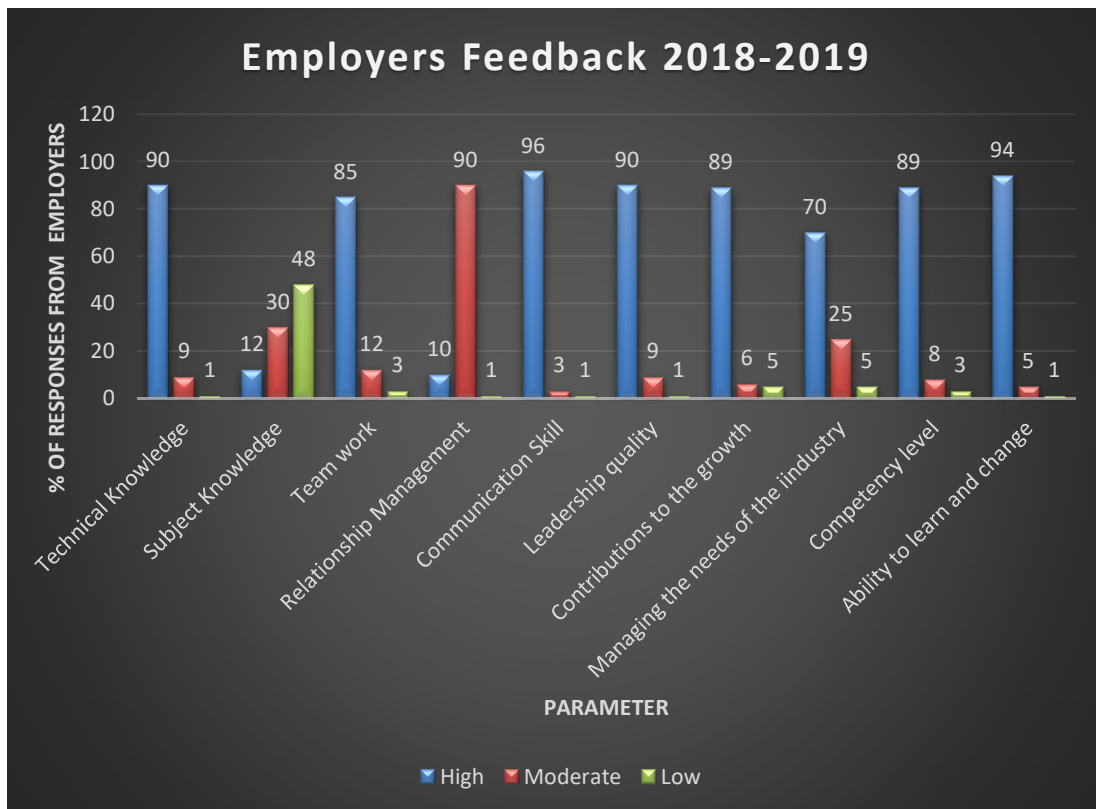
ANALYSIS

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl.No	Parameter	% of responses from employers				
		5	4	3	2	1
1	The technical knowledge of the students is good	80	10	8	1	1
2	The curriculum and syllabus provide sufficient knowledge in the area of study	2	10	20	10	48
3	The students are able to work as part of the team	10	75	10	2	3
4	The students maintain cordial relation with peers and seniors	1	9	89	1	1
5	Communication skills of the students are good	93	3	2	1	1
6	Students have the required managerial / leadership qualities	50	40	4	5	1
7	Students contribute substantially to the growth of the industry	59	30	1	5	5
8	Students align themselves to the demanding needs of the industry	40	30	20	5	5
9	The curriculum and non-curricular initiatives taken up by MCC has helped the students to attain the required competency level	5	84	5	3	3
10	Students have the ability to learn industrial practices fast and mould themselves into the stream	91	3	3	2	1

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Technical knowledge	90	9	1
2	Subject knowledge	12	30	48
3	Team work	85	12	3
4	Relationship management	10	90	1
5	Communication skill	96	3	1
6	Leadership quality	90	9	1
7	Contribution to the growth	89	6	5
8	Managing the needs	70	25	5
9	Competency level	89	8	3
10	Ability to learn and change	94	5	1



ALUMNI FEEDBACK 2018-2019

- According to 70% of the alumni, the curriculum and syllabus content were very good and appropriate for their placement/ higher education.
- The remark given by 77% of the alumni regarding co-curricular activities is 'Very Good'.
- 70% of the alumni are very much satisfied with the help given from the institute/faculty in placement or higher education.
- 70% of the alumni revealed that the institute excellently offers sufficient scholarships to merit students and deserving students.
- According to 87% of them, the learning ambience of the institute is Excellent.
- 93% of the stake holders are very much satisfied with the participation in extracurricular activities.
- According to 70% of them, the curriculum fairly accommodates courses with experiential learning.
- According to 90% of them, all the academic process of the institute is excellently transparent
- 75% of the alumni also revealed that the curriculum is very much student centric

ANALYSIS

Table 1

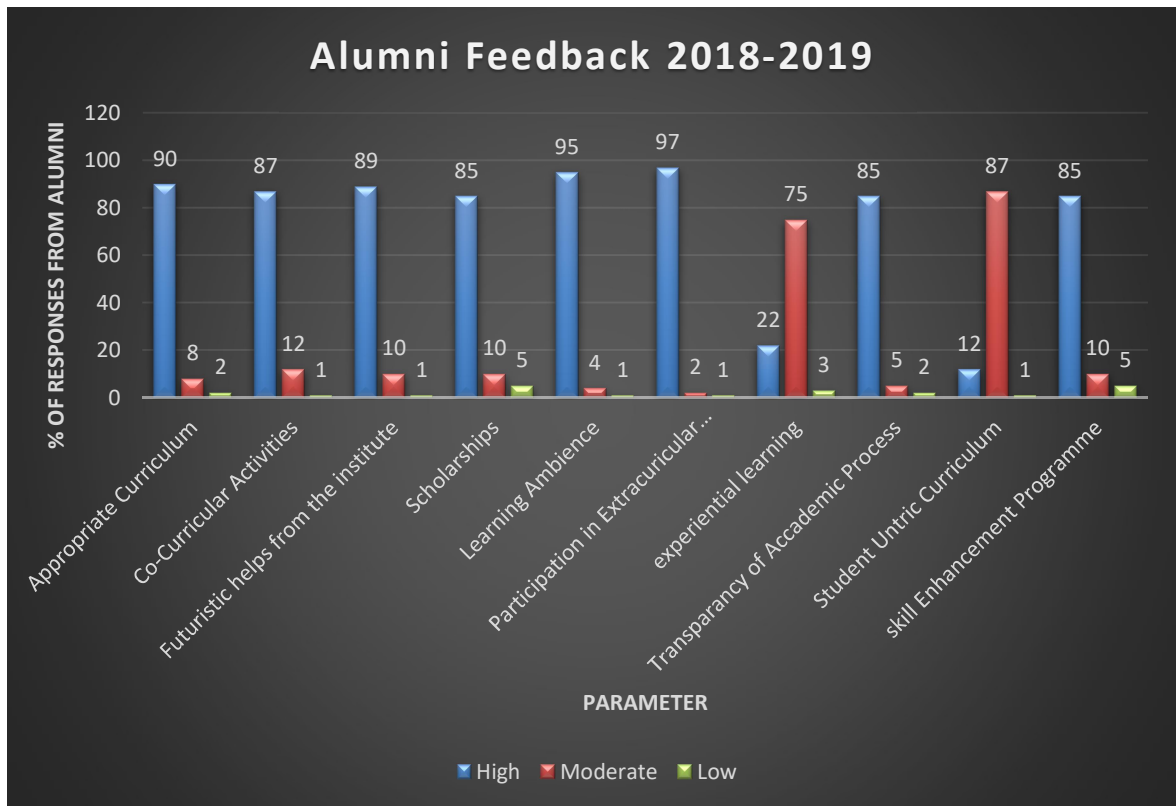
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Sl.No	Parameter	% of responses from alumni				
		5	4	3	2	1
1	The curriculum and syllabus content were appropriate for my placement / higher education	20	70	5	3	2
2	Sufficient number of co-curricular activities were arranged during my study period	10	77	10	2	1
3	The institute / faculty helped me in placement / higher education	70	19	5	5	1
4	The institute offers sufficient scholarships to merit students and deserving students	70	15	5	5	5
5	The learning ambience at the institute is good	87	8	3	1	1
6	The institute provides sufficient opportunity to participate in extracurricular activities	93	4		2	1
7	The curriculum accommodates courses with experiential learning	10	12	5	70	3
8	All the academic processes of the institute is transparent	80	5	2	3	2
9	The curriculum is student-centric	10	2	2	85	1
10	The curriculum accommodates capacity building programmes and skill enhancement programmes	10	75	5	5	5

Table 2

SI No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Appropriate curriculum	90	8	2
2	Co-curricular activities	87	12	1
3	Futuristic help	89	10	1
4	Scholarships	85	10	5
5	Learning ambience	95	4	1
6	Participation in extracurricular activities	97	2	1
7	Experiential learning	22	75	3
8	Transparency of Academic process	85	5	2
9	Student centric curriculum	12	87	1
10	Skill enhancement programme	85	10	5



ANNUAL FEEDBACK ACTION TAKEN REPORT 2018-19

DEPARTMENT OF ENGLISH

The feedback was taken for each class and each year. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC.

The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, College Council and the Governing Body. General Action Plan is prepared after data collection and analysis. Annual Feedback Action Taken Report is given after analysis of stakeholders' feedback. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.

Activities conducted by Department of English for better results and holistic development:

1. To make curriculum more effective, various Add-On/Certificate courses were conducted.
2. Orientation Programmes- Soft Skills Training, Group Discussions & Personal Interviews

3. Career Guidance & Job opportunities programme
4. Elocution & Debate

Department of Computer Science

The feedback was taken for each class and each year. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC.

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Activities conducted by Department of Computer Science for better results and holistic development:

1. Result analysis
2. Projects
3. Workshops
4. Mentoring
5. Seminars

6. Remedial coaching

DEPARTMENT OF COMMERCE

The feedback was taken for each class and each year. Employers for the entire department have been looked at. Teachers have given their feedback that they have observed and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. This year from feedback form it was noted that employers of students had issues that the students were not given a training or practical experience on their field. But because the syllabus or curriculum doesn't entertain such practices the department was helpless to implement such a plan. But we tried to encourage and convince students to go and work under experts during leisure times.

Department of Psychology

Feedback was evaluated for the educational 12 months 2018-19. Each class was considered in which instructors suggested their development and concerns. Modifications made in the course of the path of study and the problems confronted in the course of the educational cycle have been examined. Since a success profession demanded excellence in all factors of an individual, every student's overall performance in academics and extra-curricular activities have been assessed. Any hassle with the same became addressed and powerful measures for boosting their overall performance have been followed. These measures have been additionally changed in line with the requirements. In general, the comments have been advantageous with all stakeholders expressing satisfaction with the outcomes. The responses were advantageous with appreciate to

content material, layout, workload and applicability in addition to with inclusion of advancements. Subjective comments supplied through some respondents had been studied and collated. Only the curriculum content material and layout had been considered. A comments evaluation file has as a consequence been prepared. The applicable and precise notion given has been indexed out and submitted to the IQAC.

The knowledge get compiled and analyzed by the members related to the committee. It then goes for deliberation to the IQAC, and faculty Council General Action set up is ready once data assortment and analysis. Feedback Action Report is given after analysis of stakeholders' feedback. Conferences are held at the department level, college council and Governing Body to debate the suggestions and trends and practicality of implementing the suggestions within the feedback.

Activities conducted by Department of Psychology for better results and holistic development of Students

1. Parents meeting after analyzing internal marks
2. Participation in club activities
3. Seminars and workshops
4. Remedial coaching
5. Mentoring