

## FEEDBACK COLLECTION

Feedback is vital part of teaching and learning process. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the institution. Internal Quality Assurance Cell makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement.

### Objective:

The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration.

### Methodology:

Sl. No	Feedback type	Frequency in a year	Objective
1	Students Feedback	Once	Design and review of Curriculum
2	Teachers Feedback	Once	Design and review of Curriculum
3	Alumni Feedback	Once	Design and review of Curriculum
4	Employer Feedback	Once	Design and review of Curriculum

Feedback on curriculum is collected from the students by providing the Feedback Forms .Then it is collected back and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.

- Alumni Feedback is collected during alumni meetings & even online. The filled in forms are sent for further action.

Feedback is collected from teachers as well by providing the feedback forms. Subsequent action is similar to the other forms.

- Employers' Feedback is also collected either in person or online for further action.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.

## **STUDENT'S FEEDBACK 2021-2022**

The feedback taken from students about the academic performance and ambience of the institution reveals the following facts:

- 80% of the students have the opinion that the curriculum and syllabi are Excellent.
- 81% of the students marked 'Excellent' for the quality of teaching and course delivery.
- The usage of teaching aids and ICT in the class by faculty to facilitate teaching is Very Good, according to 74% of the students.
- It is also observed that 89% of the students of different courses rated Excellent for the fairness in the assessment process.
- The overall ambience of the institution is excellent as per the observation of 73% of the students.
- 95% of the students marked Excellent for timely completion of the syllabus
- According to 60% of the students, timely announcement of examination result is fair.
- Opportunities in the college for co-curricular activities are excellent for 90% of the students
- According to 75% of the students, opportunities for students to participate in internship, project work and field visits are Very good
- Opportunities for out of class room learning are Excellent for 67% of the students

# ANALYSIS

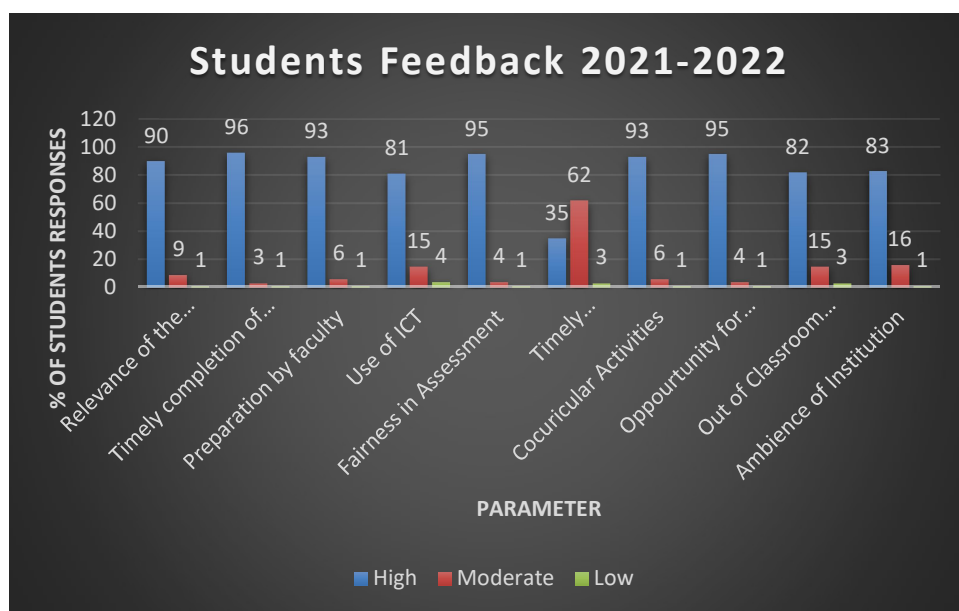
**Table 1**

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl. No.	Parameter	% of students responses				
		5	4	3	2	1
1	Relevance of the curriculum and syllabi of the courses	80	10	5	4	1
2	Timely completion of the syllabus	95	1	2	1	1
3	Extent of preparation by the faculty	88	5	5	1	1
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	10	71	5	10	4
5	Fairness in the assessment processes	89	6	2	2	1
6	Timely announcement of examination results	20	15	2	60	3
7	Opportunities in the college for co-curricular activities	90	3	5	1	1
8	Opportunity for students to participate in internship, project work and field visit	20	75	3	1	1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	67	15	10	5	3
10	Overall ambience of the institution	73	10	15	1	1

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Relevance of the Curriculum	90	9	1
2	Timely completion of the syllabus	96	3	1
3	Preparation by faculty	93	6	1
4	Use of ICT	81	15	4
5	Fairness in Assessment	95	4	1
6	Timely Announcement of results	35	62	3
7	Co-curricular Activities	93	6	1
8	Opportunity for Internship Project	95	4	1
9	Out of Classroom learning	82	15	3
10	Ambience of institution	83	16	1



## **TEACHER'S FEEDBACK 2021-2022**

- 54% of teachers revealed that curriculum and syllabus are fairly need based.
- The remark given to course outcome and its clarity is Excellent as per the opinion of 78% of teachers.
- 84% teachers rated the number of relevant reading materials and digital resources in the Library as Very Good
- According to 60% of the teachers the curriculum has very good balance between theory and application.
- The curricular aspects of the course excellently increased the knowledge and perspective of 89% of the teacher.
- The remark given by 88% of teachers regarding freedom to propose, modify and suggest new topics related to the curriculum is 'Excellent'.
- The remark given by 96% of teachers regarding freedom to adopt new techniques/ education tools/strategies in teaching is 'Excellent'.
- 94% of the teachers are excellent in achieving the required course outcome.
- 75% of them have the opinion that sufficient steps to provide assistance to slow learners are Very Good.
- 87% of the teachers rated excellent for overall ambience of the institution.

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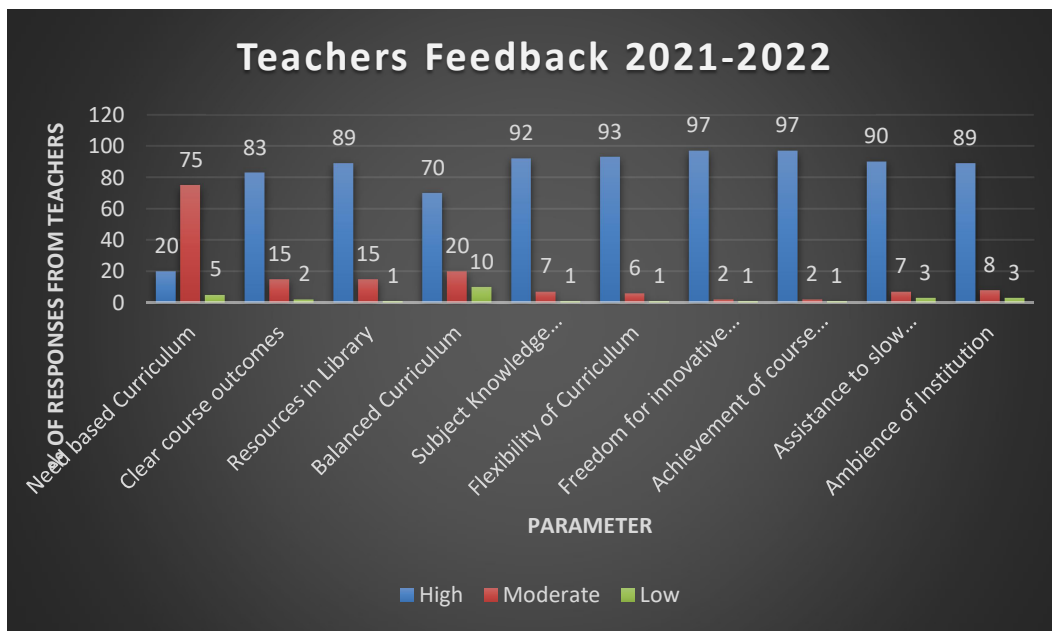
**Table 1**

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl. No	Parameter	% of responses from teachers				
		5	4	3	2	1
1	Curriculum and Syllabus are need based	10	10	20	55	5
2	The course outcomes are well defined and clear	78	5	10	5	2
3	Sufficient number of relevant reading materials and digital resources are available in the Library	5	84	10	5	1
4	The curriculum has good balance between theory and application	2	68	5	15	10
5	The curricular aspects of this course increased my knowledge and perspective in the subject area	89	3	5	2	1
6	Freedom to propose, modify, suggest and incorporate new topics related to the curriculum through proper forum	88	5	5	1	1
7	Freedom to adopt new techniques/education tools /strategies in teaching	96	1	1	1	1
8	Achievement of the minimum required course outcome in the class	94	3	1	1	1
9	Attempts to provide assistance to slow learners	15	75	5	2	3
10	Overall ambience of the institution	87	2	5	3	3

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Need based Curriculum	20	75	5
2	Clear course outcomes	83	15	2
3	Resources in Library	89	15	1
4	Balanced curriculum	70	20	10
5	Subject knowledge	92	7	1
6	Flexibility of curriculum	93	6	1
7	Freedom for innovative teaching	97	2	1
8	Achievement of course outcome	97	2	1
9	Assistance to slow learners	90	7	3
10	Ambience of institution	89	8	3



## **EMPLOYER'S FEEDBACK 2021-2022**

- 77% of the employers have the opinion that the technical knowledge of the student is excellent
- According to 52% of them curriculum and syllabi fairly provide sufficient knowledge in the area of study
- The remark given by 80% of the employers regarding the students' ability to work as a team is 'Excellent'.
- 91% of the employers also observed that the students are very good in maintaining cordial relation with peers and seniors.
- 87% of the employers have the opinion that the communication skills of the students are 'Excellent'
- 56% of the employers also observed that the curriculum is excellently capable of imparting leadership qualities
- 63% of them pointed out that the students excellently contribute to the growth of the industry.
- Moreover, 53% of them also appreciate the excellence of the curriculum in enhancing the students to align themselves to the demanding needs of the industry.
- 92% of them also have very good opinion about the curricular and non-curricular initiatives taken by MCC have helped the students to attain the required competency level.
- 90% of the employers also observed that the students have excellent ability to learn industrial practices fast and mould themselves into the stream.



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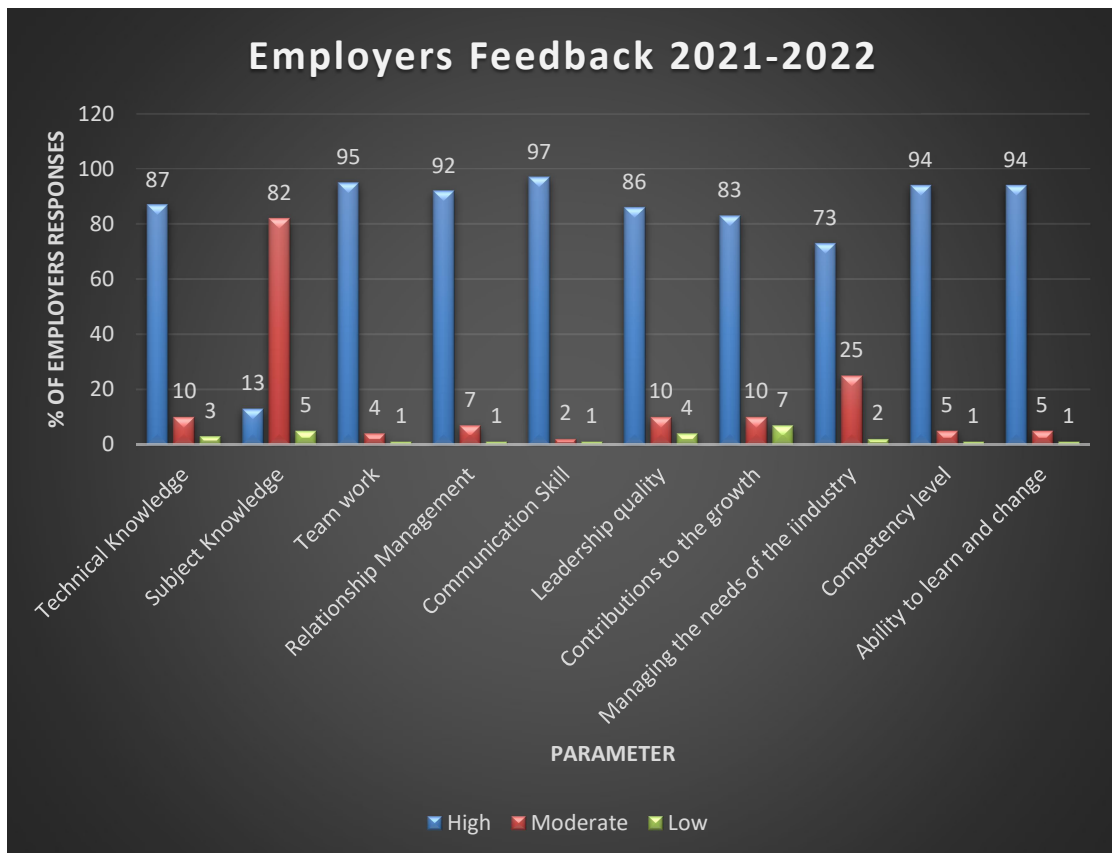
Table 1

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Sl.No	Parameter	% of responses from employers				
		5	4	3	2	1
1	The technical knowledge of the students is good	77	10	5	5	3
2	The curriculum and syllabus provide sufficient knowledge in the area of study	3	10	30	52	5
3	The students are able to work as part of the team	80	15	2	2	1
4	The students maintain cordial relation with peers and seniors	1	91	6	1	1
5	Communication skills of the students are good	87	10	1	1	1
6	Students have the required managerial / leadership qualities	56	30	5	5	4
7	Students contribute substantially to the growth of the industry	63	20	5	5	7
8	Students align themselves to the demanding needs of the industry	53	20	20	5	2
9	The curriculum and non-curricular initiatives taken up by MCC has helped the students to attain the required competency level	2	92	3	2	1
10	Students have the ability to learn industrial practices fast and mould themselves into the stream	90	4	3	2	1

Table 2

SI No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Technical knowledge	87	10	3
2	Subject knowledge	13	82	5
3	Team work	95	4	1
4	Relationship management	92	7	1
5	Communication skill	97	2	1
6	Leadership quality	86	10	4
7	Contribution to the growth	83	10	7
8	Managing the needs	73	25	2
9	Competency level	94	5	1
10	Ability to learn and change	94	5	1



## ALUMNI FEEDBACK 2021-2022

- According to 83% of the alumni, the curriculum and syllabus content were very good and appropriate for their placement/ higher education.
- The remark given by 83% of the alumni regarding co-curricular activities is 'Excellent'.
- 82% of the alumni are very much satisfied with the help given from the institute/faculty in placement or higher education.
- 77% of the alumni revealed that the institute excellently offers sufficient scholarships to merit students and deserving students.
- According to 95% of them, the learning ambience of the institute is Excellent.
- 94% of the stake holders are very much satisfied with the participation in extracurricular activities.
- According to 70% of them, the curriculum fairly accommodates courses with experiential learning.
- According to 82% of them, all the academic process of the institute is excellently transparent
- 71% of the alumni also revealed that the curriculum is very much student centric

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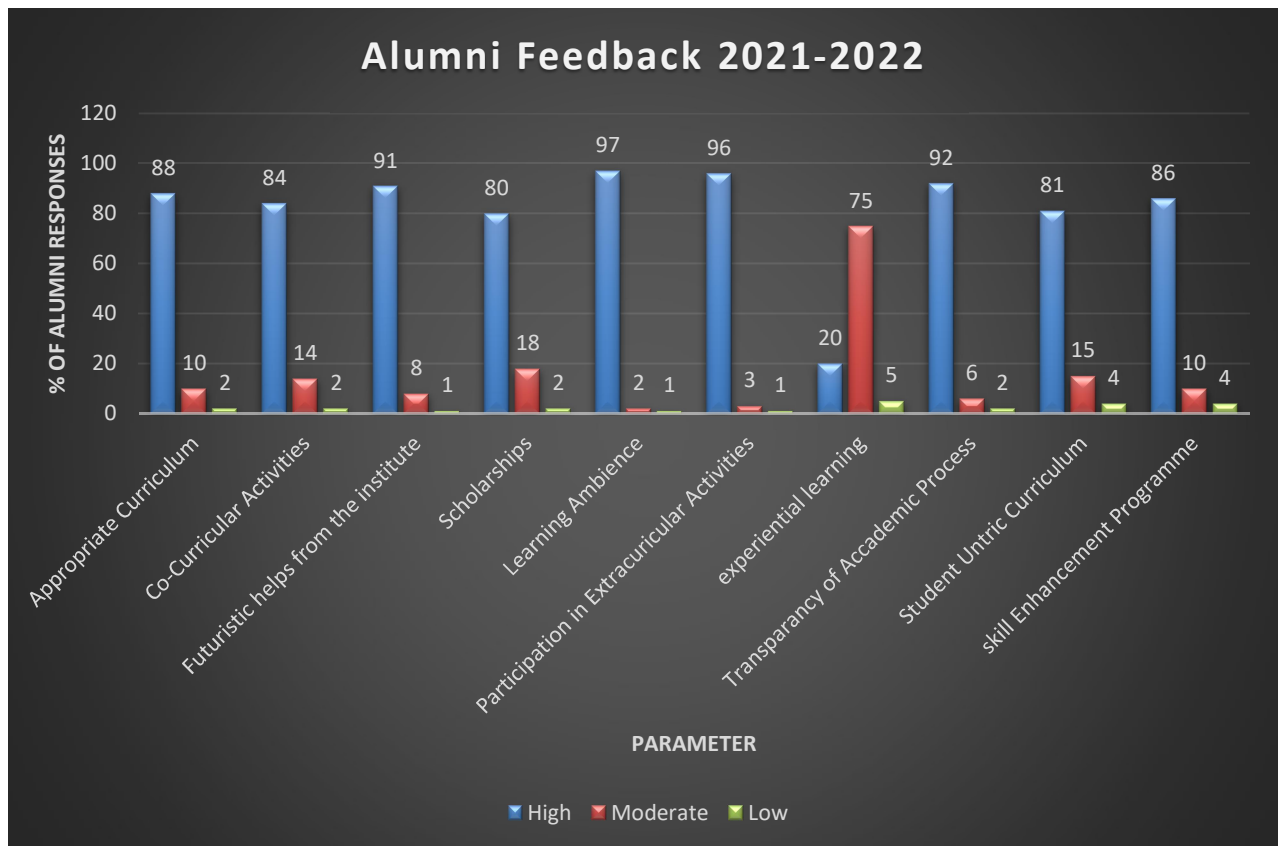
Table 1

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sl.No	Parameter	% of responses from alumni				
		5	4	3	2	1
1	The curriculum and syllabus content were appropriate for my placement / higher education	5	83	5	5	2
2	Sufficient number of co-curricular activities were arranged during my study period	83	1	10	4	2
3	The institute / faculty helped me in placement / higher education	9	82	3	5	1
4	The institute offers sufficient scholarships to merit students and deserving students	77	3	15	3	2
5	The learning ambience at the institute is good	95	2	1	1	1
6	The institute provides sufficient opportunity to participate in extracurricular activities	94	2	1	2	1
7	The curriculum accommodates courses with experiential learning	10	10	5	70	5
8	All the academic processes of the institute is transparent	82	10	3	3	2
9	The curriculum is student-centric	71	10	10	5	4
10	The curriculum accommodates capacity building programmes and skill enhancement programmes	81	5	5	5	4

Table 2

Sl No.	Parameter	% of Students Responses		
		High	Moderate	Low
1	Appropriate curriculum	88	10	2
2	Co-curricular activities	84	14	2
3	Futuristic help	91	8	1
4	Scholarships	80	18	2
5	Learning ambience	97	2	1
6	Participation in extracurricular activities	96	3	1
7	Experiential learning	20	75	5
8	Transparency of Academic process	92	6	2
9	Student centric curriculum	81	15	4
10	Skill enhancement programme	86	10	4



## **ANNUAL FEEDBACK ACTION TAKEN REPORT 2021-22**

The feedback was taken for each class and each year. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC.

The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, College Council and the Governing Body. General Action Plan is prepared after data collection and analysis. Annual Feedback Action Taken Report is given after analysis of stakeholders' feedback. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.

### **Activities conducted by Department of Computer Science for better results and holistic development:**

1. Result analysis in the appropriate forum
2. Industrial visit and projects
3. Mentoring
4. Seminars and workshops
5. Remedial coaching
6. Peer-teaching
7. Question bank preparation

### **Activities conducted by Department of English for better results and holistic development:**

1. Career guidance
2. Bridge courses
3. Faculty development programs
4. National seminars

### **Department of Psychology**

The comments have been evaluated for the 2021-2022 academic year. Each class was taken into account, with teachers reporting their progress and concerns. Changes during the study and questions during the study were discussed. Because a successful career required excellence in all aspects of an individual, each student's achievements in academic and extracurricular activities were assessed. Any issues with it have been resolved and effective measures have been taken to improve their performance. These measures have also been modified as needed. In general, feedback was positive and everyone involved expressed satisfaction with the results. Feedback has been positive in terms of content, design, workload and applicability, as well as the inclusion of further developments. Subjective comments from a small number of respondents were reviewed and compiled. Only suggestions regarding program content and design have been considered. Therefore, a feedback analysis report was created. The relevant and specific proposal has been listed and submitted to IQAC.

The data is compiled and analyzed by committee members. It is then sent to the IQAC, the College Council and the Board of Directors for deliberation. The general action plan is prepared after data collection and analysis. Feedback Action Report is provided after analyzing stakeholder feedback. Meetings are held at departmental level, college council and governing body to discuss suggestions and trends and the feasibility of implementing the suggestions in the feedback.

## **Activities conducted by Department of Psychology for better results and holistic development of Students**

1. Industrial visits
2. Care home visits
3. NET coaching
4. Remedial training
5. Counseling
6. Career guidance

## **Department of Commerce**

The feedback was taken for each class and each year. The feedback form is circulated to all the Employers, Students, Alumni, Teachers .This year also it was understood that majority stakeholders weren't satisfied with the curriculum and syllabus .This area is not that anyone can make a change from department level .Other than that there were dissatisfaction regarding good placement opportunities and internship. There were also issues relating to students not been exposed to latest teaching technology.

All the major opinions were addressed by our department especially teaching mode was made a little advanced including ppt presentation.